

RTI Criteria for ELA: 2015-2016

*Multiple Criteria at each level should be considered when determining which Tier a child should be placed on. A child must meet 3 or more of the bulleted criteria to be considered for that Tier.

**For RTI purposes the benchmarking and progress monitoring scores from the end of the previous year will be used as well as the January i-Ready scores. September i-Ready scores are to be used for identifying the individual student growth baseline.

***NOTE: DIBELS Next Benchmarks are given in September, January, & May.

The Benchmark Goals and Cut Points are to be used as follows when screening:

Beginning of Year: September, October, November

Middle of Year: December, January, February

End of Year: March, April May

RTI Teacher Team Grade Level Liaisons 2015-2016

Kindergarten: Jenn LaBella and Phyllis Saville, Monica Moshier

First Grade: Patty Houser, Marcia Belois

Second Grade: Pat Hughes

Third Grade: Liz Waszkiewicz

Fourth Grade: Laura Baye-Broccoli, Sue Russo

Fifth Grade: Erin Eagan

8/05/15

Kindergarten:

***Must meet 3 or more criteria**

Testing IN:

Tier 1: (Intervention must begin in the classroom based on target area of weakness.)

- “Below benchmark” on DIBELS Next screening (classroom intervention implemented and documented)
- Below average K screening
- **YELLOW** on overall Sept. i-Ready Score
- Teacher’s Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- “Well Below Benchmark” on DIBELS Next screening
- Well Below Average K screening
- RTI Teacher Team recommendation (K Screening is considered as well as teacher recommendation after interventions have been implemented and documented for 6-8 weeks)
- **RED** on overall i-Ready score
- Teacher’s Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Data Analysis Team, with intervention provided by classroom teacher and Tier 2 provider, with Tier 2 intervention provided for AT LEAST 6 weeks AND student not meeting target goals.**

- “Well Below Benchmark” on DIBELS Next Screening

- Tier 2 Goals set by RTI Team and classroom teacher not being met with “best practice” interventions
- RTI Team Referral for screening results show need for further testing
- Teacher’s Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ “On or Above Benchmark” on DIBELS Next Benchmarking or Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as noted by K check-listing results
- ✓ **GREEN** on overall i-Ready Score
- ✓ Teacher’s Empirical Evidence

8/05/15

FIRST GRADE:

***Must meet 3 or more criteria**

Testing IN:

Tier 1: (Intervention must begin in the classroom based on target area of weakness.)

- “Below Benchmark” on DIBELS Next screening
- Below grade level expectations on ELA unit assessments or content area assessments (comprehension)
- **YELLOW** on overall i-Ready score
- Below grade level expectation in Reading A-Z (see chart below)

Beginning of Year (Sept.-Nov.) Middle of Year (Dec.-Feb.) End of Year (March-May)

A & B

C&D E,

F, G

- Between 18-21 on Sound/Symbol portion of beginning of year 1st Grade Screening
- Between 18-21 on Letter Identification portion of beginning of year 1st Grade Screening
- Between 15-25 words read correctly out of 35 “Tricky Words” portion of beginning of year 1st Grade Screening
- Teacher’s Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- “Well Below Benchmark” on DIBELS Next Screening
- 64% or below on 2 or more of the ELA unit assessments or content area assessments (comprehension)
- **RED** on overall i-Ready Score
- Below 17 on Sound/Symbol portion of beginning of year 1st Grade Screening
- Below 17 on Letter Identification portion of beginning of year 1st Grade Screening
- Below 25 words read correctly out of 35 “Tricky Words” portion of 1st Grade Screening
- Below Grade Level Expectation in Reading A-Z (see chart below):

Beginning of Year (Sept.-Nov.) Middle of Year (Dec.-Feb.) End of Year (March-May)

aa or below

C or below

F or below

- Teacher’s Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made via RTI Team, following intervention by classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- “Well Below Benchmark” on DIBELS Next Screening
- RED on overall i-Ready score and showing little to no growth with Tier 2 intervention
- Tier 2 Goals set by RTI Team and classroom teacher not being met with “best practice” interventions
- RTI Team referral for screening results shows need for further testing
- Teacher’s Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must have 85% or better on 2 or more of the ELA assessments in the target area of concern (may include Reading A-Z comprehension/vocabulary assessments).
- ✓ “On or Above Benchmark” on DIBELS Next Benchmarking or Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ On or Above Grade Level on Reading A-Z Benchmarking

Beginning of Year (Sept.-Nov.) Middle of Year (Dec.-Feb.) End of Year (March-May)
C or above F or Above H or Above _____

- ✓ Meeting classroom expectations as determined by grade level team
- ✓ **GREEN** on overall i-Ready Score
- ✓ Teacher’s Empirical Evidence

8/05/15

SECOND GRADE: *Must meet 3 or more criteria

Testing IN:

Tier 1: (Intervention must begin in the classroom based on target area of weakness.)

- “Below Benchmark” on DIBELS Next screening
- **YELLOW** on overall i-Ready score
- Below grade level expectations on ELA module assessments or content area assessments (comprehension)
- 60%-89% on Scott Foresman Placement Test at beginning of Year or entrance to district
- Teacher’s Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, then reviewed by RTI Team prior to Tier 3 services.**

- “Well Below Benchmark” on DIBELS Next Screening
- 64% or below on 2 or more of the ELA module assessments or content area assessments (comprehension)
- **RED** on overall i-Ready Score
- In bottom 15% of beginning of year “Tricky Word” Assessment
- 59% or below on Scott Foresman Placement Test at beginning of school year
- Teacher’s Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention by the classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- “Well Below Benchmark” on DIBELS Next Screening
- **RED** on overall i-Ready score and showing little to no growth with Tier 2 intervention
- Tier 2 Goals, set by RTI Team and classroom teacher, not being met with “best practice” interventions
- RTI Team referral for screening results shows need for further testing.
- Teacher’s Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must earn 85% or better on 2 or more of the ELA assessments in target area of concern
- ✓ “On or Above Benchmark” on DIBELS Next Benchmarking or Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as designated by grade level team
- ✓ **GREEN** on overall i-Ready Score
- ✓ Teacher’s Empirical Evidence

8/05/15

THIRD GRADE: *Must meet 3 or more criteria

Testing IN:

Tier 1: (Intervention must begin in the classroom based on target area of weakness.)

- “Below Benchmark” on DIBELS Next screening
- Below grade level expectations on ELA assessments or content area assessments (comprehension)
- **YELLOW** on overall i-Ready score
- 64% or Below on 1st Scott Foresman Benchmark (5 week test)
- Teacher’s Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- “Well Below Benchmark” on DIBELS Next Screening
- 64% or below on 3 or more of the ELA assessments or content area assessments (comprehension)
- 64% or below on 2 or more of the Scott Foresman Benchmark tests
- **RED** on overall i-Ready Score
- Teacher’s Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by the RTI Team, with intervention from classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- “Well Below Benchmark” on DIBELS Next Screening
- “Well Below Benchmark” on DIBELS Next DAZE assessment
- **RED** on overall i-Ready score and showing little to no growth with Tier 2 intervention
- Tier 2 Goals set by RTI Team and classroom teacher not being met with “best practice” interventions
- RTI Teacher Team referral for screening results shows need for further testing.
- Teacher’s Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must have 85% or better on 3 or more of the ELA assessments in target area of concern (can include Scott Foresman Benchmarks)
- ✓ “On or Above Benchmark” on DIBELS Next Benchmarking or Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as designated by grade level
- ✓ **GREEN** on overall i-Ready Score
- ✓ Teacher’s Empirical Evidence

8/05/15

FOURTH GRADE:

***Must meet 3 or more criteria**

Testing IN:

Tier 1: (Intervention must begin in the classroom based on target area of weakness.)

- “Below Benchmark” on DIBELS Next screening
- Below grade level expectations on ELA module assessments or content area assessments (comprehension)
- **YELLOW** on overall i-Ready score
- 64% or Below on 1st Scott Foresman Benchmark (5 week test)
- NYS test scores that fall within the district’s and/or state’s recommended guidelines for Rtl services
- Teacher’s Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, then reviewed by RTI Team prior to Tier 3 services.**

- “Well Below Benchmark” on DIBELS Next Screening
- 64% or below on 3 or more of the ELA module assessments or content area assessments (comprehension)
- 64% or below on 2 or more of the Scott Foresman Benchmark tests
- **RED** on overall i-Ready Score
- NYS test scores that fall within the district’s and/or state’s recommended guidelines for Rtl services

•Teacher's Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention from the classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND the student has not met target goals.**

- "Well Below Benchmark" on DIBELS Next Screening
- "Well Below Benchmark" on DIBELS Next DAZE assessment
- **RED** on overall i-Ready score and showing little to no growth with Tier 2 intervention
- Tier 2 Goals set by RTI Team and classroom teacher are not being met with "best practice" interventions
- RTI Team referral for screening results shows need for further testing.
- NYS test scores that fall within the districts and/or state's recommended guidelines for RTI services
- Teacher's Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet at least four checked criteria)

- ✓ Must have 85% or better on 3 or more of the ELA assessments in target area of concern (can include Scott Foresman Benchmarks)
- ✓ "On or Above Benchmark" on DIBELS Next Benchmarking or Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as designated by grade level
- ✓ **GREEN** on overall i-Ready Score
- ✓ NYS test scores that meet or are above the district's and/or state's recommended guidelines for RTI services
- ✓ Teacher's Empirical Evidence

8/05/15

FIFTH GRADE:

***Must meet 3 or more criteria**

Testing IN:

Tier 1: (Intervention should begin in the classroom based on target area of weakness.)

- "Below Benchmark" on DIBELS Next screening
- Below Benchmark on DIBELS Next DAZE assessment
- Below grade level expectations on ELA assessments or content area assessments (comprehension)
- **YELLOW** on overall i-Ready score
- 64% or below on content area comprehension assessments
- NYS test scores that fall within the district's and/or state's recommended guidelines for RTI services
- Teacher's Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- "Well Below Benchmark" on DIBELS Next Screening
- Well Below Benchmark on DIBELS Next DAZE assessment
- 64% or below on 3 or more of the ELA assessments or content area assessments (comprehension)
- **RED** on overall i-Ready Score
- NYS test scores that fall within the district's and/or state's recommended guidelines for RTI services
- Teacher's Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention from the classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- Well Below Benchmark on DIBELS Next Screening
- Well Below Benchmark on DIBELS Next DAZE assessment
- **RED** on overall i-Ready score and showing little to no growth with Tier 2 intervention
- Tier 2 Goals set by RTI Team and classroom teacher are not being met with "best practice" interventions

- RTI Team referral for screening results show the need for further testing.
- NYS test scores that fall within the district's and/or state's recommended guidelines for RtI services
- Teacher's Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet at least four checked criteria)

- ✓ Must have 85% or better on 3 or more of the ELA assessments in target area of concern (may include Scott Foresman Benchmarks)
- ✓ "On or Above Benchmark" on DIBELS Next and/or DAZE Benchmarking or Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as designated by grade level team
- ✓ **GREEN** on overall i-Ready Score
- ✓ NYS test scores that meet or are above the district's and/or state's recommended guidelines for RTI services
- ✓ Teacher's Empirical Evidence