

RtI Criteria for MATH: 2015-2016

*Multiple Criteria at each level should be considered when determining which Tier a child should be placed on. A child must meet 3 or more of the bulleted criteria to be considered for that Tier.

**For RTI purposes the benchmarking and progress monitoring scores from the end of the previous year will be used as well as the November I-Ready scores. September I-Ready scores are to be used for identifying the baseline for individual student growth.

RTI Teacher Team Grade Level Liaisons 2015-2016
Kindergarten: Phyllis Saville and Monica Moshier
First Grade: Patty Houser and Marcia Belois
Second Grade: Pat Hughes
Third Grade: Liz Waszkiewicz
Fourth Grade: Laura Baye-Broccoli and Sue Russo
Fifth Grade: Erin Eagan

Kindergarten

***Must meet at least 3 criteria**

Testing IN:

Tier 1: (Intervention should begin in classroom based on target area of weakness.)

- Below average K screening
- **YELLOW** on overall i-Ready Score in Sept.
- Not meeting classroom expectations as noted by K check-listing results
- Teacher empirical evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- “Well Below Average K screening
- Failure to show consistent progress after interventions have been implemented and documented for 6-8 weeks
- **RED** on overall i-Ready score
- 64% or below on two or more math assessments
- Not meeting classroom expectations as noted by K check-listing results
- Teacher Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention provided by classroom teacher and Tier 2 provider, with Tier 2 intervention provided for AT LEAST 6 weeks AND student has not met target goals.**

- Tier 2 Goals set by RTI Team and classroom teacher not being met “best practice” intervention
- RTI Team Referral for screening results shows need for further testing.
- **Red** on overall i-Ready Score
- Teacher Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must have 85% or better on 3 or more of the Math assessments in target area of concern
- ✓ Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as noted by K check-listing results
- ✓ **GREEN** on overall i-Ready Score
- ✓ Teacher empirical evidence

First Grade

***Must meet at least 3 criteria**

Testing IN:

Tier 1: (Intervention should begin in classroom based on target area of weakness.)

- **YELLOW** on overall i-Ready score

- 64 % or below on 2 or more math module assessments
- 64% or below on 2 or more math quizzes
- Below grade level performance on exit tickets and math probes
- Teacher empirical evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- **RED** on overall i-Ready Score
- Failure to show consistent progress after 6-8 weeks of Tier 1 intervention
- Teacher Empirical Evidence
- Well below grade level expectations on exit tickets and math probes
- 64% or below on 2 or more math assessments
- 64 or below on 2 or more math quizzes

Tier 3:

****ALL Tier 3 recommendations will be made via RTI Team, following intervention by classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- **RED** on overall i-Ready score
- Tier 2 Goals set by RTI Team and classroom teacher are not being met with “best practice” intervention
- Teacher Empirical Evidence
- RTI Team referral for screening results shows need for further testing

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must have 85% or better on 2 or more of the math module assessments
- ✓ Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as determined by grade level team
- ✓ Teacher empirical evidence
- ✓ **GREEN** on overall i-Ready Score

Second Grade

***Must meet at least 3 criteria**

Testing IN:

***Tier 1:* (Intervention should begin in classroom based on target area of weakness.)**

- **YELLOW** on overall i-Ready score

- 64 % or below on 2 or more math module assessments
- 64% or below on 2 or more math quizzes
- Below grade level performance on exit tickets and math probes
- Teacher Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- 64% or below on 3 or more of the math module assessments
- 64% or below on 3 or more math quizzes
- **RED** on overall i-Ready Score
- Teacher Empirical Evidence
- Failure to show consistent progress after 6-8 weeks of TIER 1 interventions

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention by classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- **RED** on overall i-Ready score
- Tier 2 Goals, set by RTI Team and classroom teacher not being met with “best practice” interventions
- Teacher Empirical Evidence
- RTI Team referral for screening results shows need for further testing.

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must earn 85% or better on 3 or more of the math module assessments in target area of concern
- ✓ Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as designed by grade level team
- ✓ Teacher empirical evidence
- ✓ **GREEN** on overall i-Ready Score

Third Grade

***Must meet at least 3 criteria**

Testing IN:

Tier 1: (Intervention should begin in classroom based on target area of weakness.)

- Below grade level expectations on math module assessments
- **YELLOW** on overall i-Ready score
- 64% or below on 2 or more of the math module assessments
- 64% or below on 3 or more math quizzes
- Below grade level expectations on exit tickets and math probes
- Teacher Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- 64% or below on 3 or more of the math module assessments
- 64% or below on 3 or more math quizzes
- **RED** on overall i-Ready Score
- Teacher Empirical Evidence
- Failure to show consistent progress after 6-8 weeks of TIER 1 interventions

Tier 3:

****ALL Tier 3 recommendations will be made by the RTI Team, with intervention from classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- **RED** on overall i-Ready score
- Tier 2 Goals, set by RTI Data Analysis Team and classroom teacher not being met with “best practice” intervention
- Teacher Empirical Evidence
- RTI Data Analysis Team referral for screening results shows need for further testing.

Testing OUT (ALL TIERS): (Student must meet ALL checked criteria)

- ✓ Must have 85% or better on 3 or more of the math assessments in target area of concern
- ✓ Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
- ✓ Meeting classroom expectations as designed by grade level team

- ✓ **GREEN** on overall i-Ready Score
 - ✓ Teacher empirical evidence
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Fourth Grade

***Must meet at least 3 criteria**

Testing IN:

Tier 1: (Intervention should begin in classroom based on target area of weakness.)

- Below 64% on 2 or math module assessments
- Below 64% on 2 or more math quizzes
- **YELLOW** on overall i-Ready score
- NYS test scores fall within the district's and/or state's recommended guidelines for RTI services
- Below grade level performance in exit tickets, math probes
- Teacher Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- 64% or below on 3 or more of the math module assessments
- 64% or below on 3 or more quizzes
- **RED** on overall i-Ready Score
- NYS test scores fall within the District's and/or state's recommended guidelines for RTI services
- Failure to show consistent progress after 6-8 weeks of TIER 1 interventions
- Teacher Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention from classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- **RED** on overall i-Ready score
- Tier 2 Goals set by RTI Team and classroom teacher are not being met with “best practice” intervention
- RTI Team referral for screening results shows need for further testing.
- NYS test scores fall within the District's and/or state's recommended guidelines for RTI services
- Teacher Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet at least four checked criteria)

- ✓ Must have 85% or better on 3 or more of the math module assessments in target area of concern

- ✓ Must have 85% or better on 3 or more quizzes
 - ✓ Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation
 - ✓ Meeting classroom expectations as designed by grade level (70% or higher)
 - ✓ GREEN on overall i-Ready Score
 - ✓ NYS test scores meet or are above the District's and/or state's recommended guidelines for RTI services
 - ✓ Teacher Empirical Evidence
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Fifth Grade

***Must meet at least 3 criteria**

Testing IN:

Tier 1: (Intervention should begin in classroom based on target area of weakness.)

- 64% or below on 2 or more math module assessments
- YELLOW on overall i-Ready score
- 64% or below on 3 or more math quizzes
- Below grade level performance on exit tickets and math probes
- NYS test scores fall within the District's and/or state's recommended guidelines for RTI services
- Teacher Empirical Evidence

Tier 2:

****Goals and Interventions must be developed, implemented, documented, and then reviewed by RTI Team prior to Tier 3 services.**

- 64% or below on 3 or more of the math module assessments
- 64% or below on 3 or more quizzes
- RED on overall i-Ready Score
- NYS test scores fall within the District's and/or state's recommended guidelines for RTI services
- Failure to show consistent progress after 6-8 weeks of TIER 1 intervention
- Teacher Empirical Evidence

Tier 3:

****ALL Tier 3 recommendations will be made by RTI Team, with intervention from classroom teacher and Tier 2 Provider, when Tier 2 intervention has been provided for AT LEAST 6 weeks AND student has not met target goals.**

- RED on overall i-Ready score
- Tier 2 Goals set by RTI Team and classroom teacher not being met with "best practice" intervention
- RTI Team referral for screening results shows need for further testing.
- NYS test score fall within the District's and/or state's recommended guidelines for RTI services
- Teacher Empirical Evidence

Testing OUT (ALL TIERS): (Student must meet at least four checked criteria)

- ✓ **Must have 85% or better on 3 or more of the math module assessments in target area of concern**
- ✓ **Must have 85% or better on 3 or more quizzes**
- ✓ **Progress Monitoring Tool (must be at benchmark for at least 6 weeks) WITH teacher recommendation**
- ✓ **Meeting classroom expectations as designed by grade level team (70% or better)**
- ✓ **GREEN on overall i-Ready Score**
- ✓ **NYS test scores meet or are above the District's and/or state's recommended guidelines for RTI services**
- ✓ **Teacher empirical evidence**