Dear Families,

Students are enjoying many learning opportunities and have truly learned about grit and facing difficult challenges. I am very proud of the high number of students who faced the completed standardized testing and rigorous daily instruction. Whether a person takes a swimming, music or unit test, we want to teach students how to accept challenges to the best of their ability. Since there is no totally accurate ability assessment every child is currently given the same achievement test with an understanding that each child has learned many skills and should always do his/her best. We appreciate the trust and confidence that you place in our hands. The current assessments clearly challenge all students and no longer can the top achievers say that an assessment is too easy.

This year our end-of-year activities have been great! The concerts, experiential field trips, and daily lessons have been going very well and clearly better than last year. We will present a first ever Safety Night and PTA Ice Cream Social at 6:00PM on our last day of school June 24. In addition to a bike rodeo/safety town, we are trying to arrange for other personal safety presentations. More information will be sent to you as we confirm the offerings.

On June 12 at 9:15 we will once again conduct our grades K-5 Flag Day Ceremony in the new gym. All of our families are welcome to attend.

School-age Childcare

Based on the interest of some parents to have the Clinton Early Learning Center (CELC) take-over the before and after school childcare program, I facilitated a consensus building meeting to determine the objective pros and cons of any change. Our decision-making team was made-up of four parents with the directors of each program present along with me. After hearing the similarities and differences, it was determined that going with a program that is already here for the entire day would be beneficial from an administrative and staff back-up standpoint. Staffing longer hours vs. two hours in the morning and two in the afternoon will be somewhat easier and consistency is important. The CELC program will be in operation starting at 7:15 AM and will end at 6 PM with rates being very similar as what the Y currently charges. The location for play, homework, snacks, and productive activities will remain in our building. I know there will not be a separate program like that provided by the Y in New Hartford and believe parents may sign-up for the outside Y program, with fees as determined necessary by the Y. If you have questions, comments or require enrollment information please contact the CELC director, Amy Franz, at 557-2340.

Stranger Danger
While stranger abductions are very rare, you are once again reminded that you can access the following agency for information on local registered sex offenders: [www.criminaljustice.state.NY.US](http://www.criminaljustice.state.NY.US). In the search box you need to type in “Sex Offender Registry.” You then sign in and accept the disclaimer. In addition to searching for registered offenders, this website also provides parents and educators with a plethora of resources. You can contact the Kirkland Police Department at 853-2924, the New Hartford Police Department at 724-7111, the N.Y.S. Division of Criminal Justice Services at 518-457-3167, or the Sex Offender Registry Information Line at 1-800-262-3257.

**Please note our half days on June 18-23 and a one-hour day on June 24.** The faculty and staff use this time for end-of-year paperwork, 2015-2016 preparations, and a closing meeting. On June 18-23 all students riding a bus will be dismissed at 11:30. On June 24th students will be dismissed at 10:00 a.m. with report cards in hand. Walkers will be dismissed following the departure of buses. Since there is no Bridge Program this summer, it is more important than ever for all children to participate in and enjoy the local summer reading programs or leisure reading at home. Don’t forget to continue the exploration of math, science, social studies, health, art, music, and physical education. Barnes and Noble offers a very nice reading program and grade 3 students will be offered a special summer Science Technology Engineering Art and Math (STEAM) opportunity. Please stay engaged while you enjoy some down time. The link for the reading program is: [http://img1.imagesbn.com/pimages/kids/summerreading/2015/2015_TearPads-English-Spanish.pdf](http://img1.imagesbn.com/pimages/kids/summerreading/2015/2015_TearPads-English-Spanish.pdf)

**Lost and Found**

Items will be donated on June 30th. Please claim your child’s lost item(s) prior to June 30th. The Lost and Found is located outside the cafeteria.

**Character Education Virtue**

During the month of June we will focus on citizenship which we define as all of us being positive and helpful members of our community. Our grade five students experience this as they attend their final intergenerational activity at the Lutheran Home.

**Cafeteria Charges**

Please note that all charges to the cafeteria must be paid back as soon as possible. In order to have time to balance the lunch program accounts, students will only have limited opportunities to charge lunches effective immediately.

**Asbestos Hazard Emergency Response Act**

In accordance with the Asbestos Hazard Emergency Act of 1987 (AHERA), a copy of the Clinton Senior High School, Middle School and Elementary School building inspection report and Management Plan is available for review between 8:00 a.m. and 3:00 p.m. or by appointment. Please contact Brad Preston at 525-7065 if you need to set up an appointment or if you have any questions. During the last year, Oneida-Herkimer-Madison BOCES has performed the required six-month surveillance.

**Pest Management**

Our district uses current Integrated Pest Management practices to reduce the use of pesticides in our buildings and on our grounds. It may be necessary, however, to use pesticides periodically during the year. New York State law requires that schools maintain a list of staff and parents
who wish to receive written notice forty-eight hours prior to a pesticide application at their school facility. If you wish to be included on this notification list or for further information on the district’s pesticides program, contact Brad Preston at 525-7065. We must be notified yearly for you to be included on this list.

PTA News
The PTA will be producing an electronic weekly publication with information provided by teachers, the community and the CCS website calendar. Current and past issues will be found on the CCS PTA webpage:  http://www.ccs.edu/Page/1511

The CCS Weekly was promoted on the CCS Facebook page. The PTA public relations leaders have been receiving numerous requests from parents and teachers to be placed on the distribution list. As the PTA waits for an approved distribution list from the district, we will move forward with this process along with obtaining permission based on the 2015-2016 PTA membership forms.

As we end our 14/15 school year I thank our entire school community, especially parents. The shifts and changes facing education today will be seen as productive, positive and necessary. We must evolve and learn what is best to accomplish based on history and the vision for the future. As always, I thank you for trusting us with your children and believe you made the right decision when you decided to live within the Clinton School District. Have a safe, happy and healthy summer break.

Yours truly,

Steven Marcus
Elementary Principal
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Chicken Quesadilla</td>
<td>Crispy Chicken Nuggets w/ Dipping Sauce</td>
<td>Mighty Mozzarella Sticks</td>
<td>Mexican Tacos w/ lettuce/cheese/tomato</td>
<td>Cheesy Cheese Pizza</td>
</tr>
<tr>
<td>Bologna &amp; Cheese Sandwich</td>
<td>Ham &amp; Cheese Sandwich</td>
<td>Deli Turkey Sandwich</td>
<td>Roast Beef Sandwich</td>
<td>Terrific Tuna Sandwich</td>
</tr>
<tr>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
</tr>
<tr>
<td>Whole Kernel Corn</td>
<td>Buttered Pasta</td>
<td>X-Ray Vision Carrots</td>
<td>Featured Fresh Veggies</td>
<td>Super Fresh Garden Salad</td>
</tr>
<tr>
<td>Featured Fresh Veggies!</td>
<td>Veggie Beans</td>
<td>Featured Fresh Veggies!</td>
<td>Golden Cornbread</td>
<td>Whole Kernel Corn</td>
</tr>
<tr>
<td>Fruit Choice</td>
<td>Featured Fresh Veggies!</td>
<td>Fruit Choice</td>
<td>Fruit Choice</td>
<td>Fruit Choice</td>
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<tr>
<td>Assorted Cold NY Milk</td>
<td>Fruit Choice</td>
<td>Assorted Cold NY Milk</td>
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<td>Assorted Cold NY Milk</td>
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Day 4

<table>
<thead>
<tr>
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<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>Grilled Cheese Sandwich</td>
<td>Popcorn Chicken Bites</td>
<td>Hamburger/Cheddar Cheeseburger</td>
<td>Mexican Tacos w/ lettuce/cheese/tomato</td>
<td>Cheesy Cheese Pizza</td>
</tr>
<tr>
<td>Deli Turkey Sandwich</td>
<td>Bologna &amp; Cheese Sandwich</td>
<td>Ham &amp; Cheese Sandwich</td>
<td>Roast Beef Sandwich</td>
<td>Terrific Tuna Sandwich</td>
</tr>
<tr>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
</tr>
<tr>
<td>Steamy Tomato Soup</td>
<td>Macaroni &amp; Cheese</td>
<td>Hot Oven Fries</td>
<td>Lean Mean Green Beans</td>
<td>Whole Kernel Corn</td>
</tr>
<tr>
<td>Featured Fresh Veggies!</td>
<td>Lean Mean Green Beans</td>
<td>Fruited Jello Jellies</td>
<td>Featured Fresh Veggies!</td>
<td>Featured Fresh Veggies!</td>
</tr>
<tr>
<td>Fruit Choice</td>
<td>Super Fresh Garden Salad</td>
<td>Chilled Fruit Juices</td>
<td>Golden Cornbread</td>
<td>Chilled Fruit Juices</td>
</tr>
<tr>
<td>Van/Choc Pudding Choice</td>
<td>Fruit Choice</td>
<td>Assorted Cold NY Milk</td>
<td>Fruit Choice</td>
<td>Assorted Cold NY Milk</td>
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<td>Assorted Cold NY Milk</td>
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Day 5

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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tasty Chicken Tenders</td>
<td>Protein Packed Chicken Patty</td>
<td>Hot Dog on Roll</td>
<td>NO LUNCH TODAY</td>
<td>Cheesy Cheese Pizza</td>
</tr>
<tr>
<td>Deli Turkey Sandwich</td>
<td>Bologna &amp; Cheese Sandwich</td>
<td>Ham &amp; Cheese Sandwich</td>
<td></td>
<td>Terrific Tuna Sandwich</td>
</tr>
<tr>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
<td>Assorted Salad Plates</td>
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<td>Assorted Salad Plates</td>
</tr>
<tr>
<td>Veggie Beans</td>
<td>Macaroni &amp; Cheese</td>
<td>Toasty Tater Tots</td>
<td></td>
<td>Whole Kernel Corn</td>
</tr>
<tr>
<td>Garden Fresh Green Salad</td>
<td>Lean Mean Green Beans</td>
<td>Featured Fresh Veggies!</td>
<td></td>
<td>Lean Mean Green Beans</td>
</tr>
<tr>
<td>Whole Kernel Corn</td>
<td>Featured Fresh Veggies!</td>
<td>Yummy 'Nilla Whip!!!</td>
<td></td>
<td>Featured Fresh Veggies!</td>
</tr>
<tr>
<td>Fruit Choice</td>
<td>Fruit Choice</td>
<td>Chilled Fruit Juices</td>
<td></td>
<td>Golden Cornbread</td>
</tr>
<tr>
<td>Assorted Cold NY Milk</td>
<td>Assorted Cold NY Milk</td>
<td>Assorted Cold NY Milk</td>
<td></td>
<td>Fruit Choice</td>
</tr>
</tbody>
</table>

Day 6

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>NO LUNCH TODAY</td>
<td>NO LUNCH TODAY</td>
<td>NO LUNCH TODAY</td>
<td>NO LUNCH TODAY</td>
<td>NO LUNCH TODAY</td>
</tr>
<tr>
<td>1/2 Day 11:30 Dismissal</td>
<td>1/2 Day 11:30 Dismissal</td>
<td>1/2 Day 11:30 Dismissal</td>
<td>1/2 Day 11:30 Dismissal</td>
<td>1/2 Day 11:30 Dismissal</td>
</tr>
<tr>
<td>Day 2</td>
<td>Day 3</td>
<td>Day 4</td>
<td>Day 1</td>
<td>Day 2</td>
</tr>
<tr>
<td>1/2 Day 11:30 Dismissal</td>
<td>1/2 Day 11:30 Dismissal</td>
<td>Day 5</td>
<td>Day 5</td>
<td>Day 5</td>
</tr>
<tr>
<td>AM Specials Schedule Grades 3-5</td>
<td>PM Specials Schedule Grades K-2</td>
<td>Last Day of School 10:00 Dismissal</td>
<td>AM Specials Schedule Grades 3-5</td>
<td>PM Specials Schedule Grades K-2</td>
</tr>
<tr>
<td>Day 6</td>
<td>Day 6</td>
<td></td>
<td>Day 6</td>
<td></td>
</tr>
<tr>
<td>AM Specials Schedule Grades 3-5</td>
<td></td>
<td></td>
<td>Day 6</td>
<td></td>
</tr>
</tbody>
</table>

Menu is subject to change.

Email kdorr@nhart.org for nutritional information or with any questions regarding the menu.
## Move, Play, Have Fun!

Try these fun activities below. Cross them off as you and your family enjoy each one. Make up your own! How many can you do?

<table>
<thead>
<tr>
<th>Ride bikes or scooters.</th>
<th>Play “Simon Says.”</th>
<th>Go swimming, toss water balloons, or run through the sprinkler.</th>
<th>Walk to school.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play “Catch 1-2-3.” Count aloud how many times the ball is caught.</td>
<td>Play sock basketball (toss rolled socks into a laundry basket).</td>
<td>Race to the nearest tree or other landmark.</td>
<td>Jump rope.</td>
</tr>
<tr>
<td>Take a walk after dinner and look for a specific shape, like circles or triangles.</td>
<td>Hop! Place a broomstick on the floor. Stand on one side with both feet together. Jump over the stick and back 10 times.</td>
<td>Play volleyball with balloons. Keep a balloon afloat by hitting it back and forth.</td>
<td>Play “ABC Jacks.” With each jumping jack, say the letters of the alphabet in order.</td>
</tr>
<tr>
<td>Say the days of the week as you touch your toes.</td>
<td>Go on a bug (or leaf, or different-colored cars) hunt.</td>
<td>Have a treasure hunt and see how fast everyone can find clues.</td>
<td>Play some music and have a family dance party.</td>
</tr>
<tr>
<td>Play on a playground.</td>
<td>Take the dolls (or dog or action figures) for a walk.</td>
<td>Play tag.</td>
<td>Rake leaves, build a snowman, sweep, or garden.</td>
</tr>
<tr>
<td>Walk through the mall on a rainy day.</td>
<td>Choose your own activity:</td>
<td>Play “Follow the Leader.”</td>
<td>Go skating.</td>
</tr>
</tbody>
</table>

### Parents

Children need at least 60 minutes of physical activity each day. Make family time “active” time.
Myplate.gov provides well-designed nutrition lessons with activities that can fit into various course subjects. Each lesson provides an essential question, learning objectives, student handouts, and anticipated amount of time required. Lessons provide students with simple messages such as “Sometimes foods and switcheroos,” “Eating smart to play hard,” and “Fun with food groups.” You will find corresponding songs to go along with the lesson plans in the link below.

- Scroll down to see Level I, II, and III lesson plans
  http://www.choosemyplate.gov/kids/ParentsEducators.html

- Find Songs here: *Scroll to the bottom for songs*
  http://www.choosemyplate.gov/kids/VideosSongs.html

- FREE nutrition posters, newsletters, and materials can be ordered via this link to go along with your MyPlate lessons.
  http://tn.ntis.gov
  *All materials provided to you in this packet were ordered for free from this page.*

The Dairy Council of California has published FREE lesson plans for K-12 that can be accessed on the link below. In the left side bar you can choose the grade level you teach and the lesson plans can be downloaded to utilize. There is also FREE teacher training for each grade level that presents nutrition principles presented by a Registered Dietitian in an online video tutorial lasting 30 minutes.

- Lesson Plans: http://www.healthyeating.org/Schools/Classroom-Programs.aspx
- Teacher Training Videos: http://www.healthyeating.org/Schools/Teacher-Training.aspx

School Gardens: School gardens can be a wonderful way to familiarize students with new fruits and vegetables, and how food is grown and harvested. Posted in the first link below Cornell University has several lesson plans regarding school gardening with associated activities. The “Think Garden” video series can also be a useful tool to help students visualize and understand new foods and gardening (please see the second link below.)

- http://blogs.cornell.edu/garden/get-activities/
- http://www.pbslearningmedia.org/collection/thnkgard/
The New York Road Runners organization has published nutrition lessons for Elementary students in the link below. You will find various nutrition lessons focused around breakfast, lunch, or dinner. Once you select a title that interests you a lesson description, objectives, materials, and activity are given. The following national standards are listed next to corresponding lesson plans:

- National Health Education Standards, K-12
- New Standards, Performance Standards for English Language Arts, K-12
- New Standards, Primary Literacy Standards, K-3
- National Standards for Physical Education, K-12
- National Science Standards, K-8
- National Math Standards, K-8


Cornell University has developed a series of nutrition related lessons focused on New York State agriculture. Lessons posted in the link below are listed in order of the subjects they fit into, including language arts, mathematics, science, and social studies. Lessons in this section are appropriate for Elementary aged students with some materials requiring a parent or teacher to read stories aloud as students follow along.

- [http://www.agclassroom.org/ny/resources/lesson_2.htm](http://www.agclassroom.org/ny/resources/lesson_2.htm)

The Farmers Museum of Cooperstown, NY has posted a series of four sequential modules aimed at fourth grade students (although some concepts may be altered to serve younger students as well.) Each module contains a lesson that discusses the historical significance of where food comes from now, and how it was produced in the past. It includes various activities including a gardening project. Each module includes the following:

- An overview with background information on content
- An essential question
- Links to the New York State Learning Standards
- A list of desired outcomes/indicators of success
- A list of student inquiries
- A list of resources
- A guide to the procedures
- Social studies activities
- A growing activity
- An assessment activity

- [http://www.harvestofhistory.org/for_teachers.html](http://www.harvestofhistory.org/for_teachers.html)

By: Alexandra Nicolette Graduate Student and Dietetic Intern SUNY Oneonta
Cyber Camp 2.0
JULY 6-10, 2015

For more information and to register, visit www.griffissinstitute.org

Topics covered include:
- Virtualization
- Cyber Defense
- Linux
- Internet Services & Management
- Capstone Event
- Review of Cyber Camp 1.0

Dates: Monday, July 6 - Friday, July 10, 2015
Time: Daily, 9 am - 4 pm
Cost: $100; Scholarships available
Target Group: Grades 8th - 12th
ARDUINO CAMP

JULY 20-24, 2015

TOPICS COVERED INCLUDE:
- Programming Fundamentals
- Input/Output Devices
- Basic Voltage & Current Calculations
- Various Other Electronic Principles

DATES: Monday, July 20 - Friday, July 24, 2015
TIME: Daily, 9 am - 4 pm
COST: $100; Scholarships available
TARGET GROUP: Grades 8th - 12th

For more information and to register, visit www.griffissinstitute.org
Engineering Camp I
July 13-17, 2015

While attending Engineering Camp I, students will engage in lateral thinking puzzles, guided lab experiments, and open-ended design challenges to learn about what real engineering is and how to do it.

TOPICS COVERED INCLUDE:
• Simple Machines
• Archimedes’ Principle
• Newton’s Laws of Motion
• Basic Electronics
• DC Hobby Motors

DATES: Monday, July 13 - Friday, July 17, 2015
TIME: Daily, 9 am - 4 pm
COST: $100; Scholarships available
TARGET GROUP: Grades 6th - 8th

AT THIS CAMP, STUDENTS WILL:
• Find out how engineers make things move, float, glow, and spin
• Experiment with levers, boats, parachutes, light bulbs, motors, propellers, gears, and more
• Get to be the engineer as they build and test their own solutions to real design problems
• Learn to build cool stuff with materials they can find around their homes

For more information and to register, visit www.griffissinstitute.org
While attending Engineering Camp II, students who have completed Engineering Camp I, will have an opportunity to learn more and try out their engineering skills in this more advanced camp.

**TOPICS COVERED INCLUDE:**
- Review of Engineering Camp I
- Engineering Processes and Teamwork
- Topics in Aerospace Engineering
- Topics in Electrical Engineering

**DATES:** Monday, July 27 - Friday, July 31, 2015  
**TIME:** Daily, 9 am - 4 pm  
**COST:** $100; Scholarships available  
**TARGET GROUP:** Grades 7th - 9th

**AT THIS CAMP, STUDENTS WILL:**  
- Learn about airplanes and rockets and experiment with their own models  
- Learn about electronics and experiment with circuits including light/noisemakers  
- Learn about how real engineering projects are run and experience the process themselves  
- Complete a team capstone project to engineer and create a product of their own design

For more information and to register, visit [www.griffissinstitute.org](http://www.griffissinstitute.org)
LEGO Robotics Camp
August 3-7, 2015

TOPICS COVERED INCLUDE:
• How to use gear ratios
• Locomotion and energy
• How to build and control a robot while putting it through a series of real world challenges
• Building individual and teamwork skills

DATES: Monday, August 3 - Friday, August 7, 2015
TIME: Daily, 9 am - 4 pm
COST: $100; Scholarships available
TARGET GROUP: Grades 5th - 8th

For more information and to register, visit www.griffissinstitute.org
LEGO Robotics Camp

TOPICS COVERED INCLUDE:

• How to use gear ratios
• Locomotion and energy
• How to build and control a robot while putting it through a series of real world challenges
• Building individual and teamwork skills

DATES: Monday, July 13 - Thursday, July 16, 2015
TIME: 8 am - 12 noon
PLACE: Herkimer College, Herkimer NY
COST: $29
TARGET GROUP: Grades 5th - 8th
REGISTRATION: Herkimer College | 315-866-0300 x 8251

DATES: Monday, August 17 - Friday, August 21, 2015
TIME: 9 am - 2 pm
PLACE: Oneida Public Library
COST: FREE
TARGET GROUP: Grades 5th - 8th
REGISTRATION: Oneida Public Library | 315-363-3050