A Message from the Superintendent and BOE President

Dear Clinton School District Resident:

We certainly hope that all is well with you and yours as we embrace another holiday/winter season with all of the fun and meaningful activities that accompany its arrival. The school year is off to a wonderful start and we are enjoying the positive effect of the strategic focus of the Board of Education under the leadership of new Superintendent Dr. Steve Grimm, while continuing to support our outstanding teachers, administration and staff to provide the best educational opportunities for our students and community.

Such support and opportunity yields many positive outcomes of which we, as a school district and community, are very proud. Recently our high school was recognized Nationally and Statewide on Newsweek’s List of America’s Top Schools, and also received similar recognition from Buffalo Business First Magazine as one of Upstate New York’s highest performing districts academically (top 8%). Also, the College Board, responsible for the Advanced Placement Program, has placed Clinton on the AP District Honor Roll for significant gains in student access and success. In addition to academics, Clinton students continue to be recognized for their excellence in many other areas, such music, the arts, and athletics.

Such success and opportunity would not be possible without the support of the community, including the financial support from not only our taxpayers, but from organizations such as the Clinton Central School District Foundation. For example, one of the Foundation’s contributions recently resulted in the development of the Vision 2020 Strategic Plan approved by the Board at the end of last school year. We were able to revise and clarify our mission and vision statement, outline a variety of action items to be addressed over the next several years, and develop district-level goals that will guide our current educational priorities and the development of the annual budget (financial plan) for next school year. Hamilton College has also been generously supporting us through the Town-Gown Committee which has provided funding for professional development for our teachers and new technologies in classrooms that enhance teacher instruction and student learning.

We hope you will enjoy reading this community newsletter, which highlights the many wonderful things that are happening within our school and community, and represents our commitment to building and sustaining partnerships that support continued growth and excellence as we work together to provide the best education and experience for the children of the Clinton School District.

Sincerely,

Mary Lou Lauchert  Stephen L. Grimm, Ed.D.
Board of Education President  Superintendent

Calendar Change:
Superintendent’s Conference Day
Friday, March 13, 2015 - No classes

Day of Instruction - Friday, March 20, 2015
On November 14 and 15, middle school students presented the musical *Annie, Jr.* More than 100 students participated as cast and crew, and more than 1,200 people attended the two performances. Additional performances occurred throughout the previous week for elementary school students. Thank you to music teachers Jenna Watten and Norin Lavender, technology teacher Ryan O’Rourke, art teacher Amy Pape, and kindergarten teacher Kelly Landry and all of our volunteers for lending their time and talents to the creation of this opportunity for our students.

**Mark Your Calendars**

| December 13: | Model UN at SUNY PI |
| December 14: | Grade 6-12 Progress Reports Sent Out This Week |
| December 16: | Board of Education Meeting |
| December 17: | High School Winter Concert CCSD Foundation Meeting |
| Dec. 22-Jan. 2: | Winter Recess |
| January 9 & 10: | Model UN at SU |
| January 13: | Budget Workshop |
| January 14: | PTA Meeting |
| January 19: | Martin Luther King Day (school closed) |
| January 21: | CCSD Foundation Meeting Board of Education Meeting |
| January 27: | High School Regents & Mid-term Exams |
| January 26-29: | |
| January 29 & 30: | Model UN at Harvard |
| January 31: | Middle School Science Fair, 8 a.m. to Noon Regional Science Olympiad at LeMoyne |

*Please check the website, www.ccs.edu, for the most up-to-date calendar information.*
Drama Club Presentation

Ax of Murder - An Audience Interaction Murder Mystery

by Pat Cook

Everyone’s heard of a haunted house. Probably even a haunted theater. But a haunted play? Could it be haunted by the spirit of a man who recently died at the theatre?

No ... it’s not possible! On October 24 and 25, the CCS community had the opportunity to enjoy and participate in this interactive production directed by Jack Murphy that also featured Garrett Brombacher, Emer Callaghan, Graham Callaghan, Eliana Carter Hannah Deering, Lizzy Diamond, Nathan Gale, Kate Getman, Brett Hammes, Chris Heselton, Olivia Kodsy, Laura Hopkins, Adam Koren, Olivia Koren, Dan Martini, Libby Militello, Nóra Reynold, Miranda Riley, Diego Rojo, Ehlanna Spink, Jake Thiele, Evan Wightman, Becca Williams. Drama Cub is advised by Susan Lincoln and Marilee Ensign. Watch for the spring production which is scheduled for April 17 and 18.

Mix It Up Day

On October 28, Clinton Middle school students joined more than one million other students nationwide to help break down social and racial barriers by participating in Mix It Up Day during lunch.

The event, launched by the Southern Poverty Law Center’s Teaching Tolerance project in 2002, encourages students to sit with someone new in the cafeteria for just one day. Cafeterias are the focus of Mix It Up because that is where a school’s social boundaries are most obvious. Many schools plan similar barrier-busting activities throughout the day. Some use the event to kick off a yearlong exploration of social divisions.

On that day, Rachel’s Warriors, Clinton Central Schools anti-bullying group, hosted “Mix It Up Day.” Members as well as staff, high school students, and students from Hamilton College gathered in the cafeteria engaged in conversation prompted by cards provided on each table with suggested ice breaker topics. The students were very excited to meet new potential friends and talk with the older students.

“Mix It Up is a positive step that schools can take to help create learning environments where students see each other as individuals and not just as members of a separate group,” said Teaching Tolerance Director Maureen Costello. “When people step out of their cliques and get to know someone, they realize just how much they have in common.”

“Mix It Up Day” is dedicated to following the school’s mission statement: “Clinton Central School proudly educates and empowers students to realize their potential and become thoughtful, contributing members of society.”

The Southern Poverty Law Center established Teaching Tolerance in 1991 to provide educators with free resources designed to reduce prejudice, improve intergroup relations and support equitable school experiences for the nation’s children.

Model UN

Model UN attended an enjoyable conference at Manlius Pebble Hill on October 25 with several subsequent events scheduled. Students develop public speaking and research skills as they plot strategy, negotiate with supporters and adversaries, resolve conflicts and navigate the rules of procedure to resolve international problems as representatives of a country other than their own. New members are always welcome! Model UN is advised by high school social studies teacher Kathy Glickman.
Involvement

A Culture of Kindness

Rachel’s Warriors meet every Monday in the high school. Members have been thinking of new ways to continually improve the CCS culture of kindness. The club declared November to be Kindness Month in the high school and produced a video encouraging all students to participate by completing random acts of kindness. Families and community members can watch the video on the homepage of the CCS website. In December, Rachel’s Warriors plans to host a student European handball tournament to benefit the family of Kane Wolf. Details are forthcoming. All high school students are welcome to join Rachel’s Warriors, who meet Mondays at 11:00 a.m. in room S14 under the advisement of teachers Amie Johnson and Kathy Washburn.

Watch Rachel’s Warriors video at: https://www.youtube.com/watch?v=SoHBYBpLW4g

Get Involved in …

Several opportunities exist within the District for parents to become involved in supporting the efforts of our teachers, coaches, administrators and staff to improve and enhance students’ experiences at CCS. Some possibilities are:

PTA – The Clinton Parent Teacher Association (PTA) provides a very important active link between school and home and promotes the welfare of students in our school system. The local PTA is a unit of the National PTA, founded over 100 years ago, and is committed to the National Goals. The PTA Book Fair, Reflections Program and Global Connect Alert system are only a few of the ways PTA contributes to the betterment of the school and community. The PTA mailbox is located in the Elementary School office and volunteers are always needed for PTA sponsored events. Please check the District calendar for meeting times.

Sports Boosters – The Clinton Sports Boosters Club is an organization of parents, coaches and community members who support the Clinton Central School interscholastic athletic teams, recognizing the importance of athletics and team play in the education of our youth. Through the efforts of its membership, much is made possible including scholarships for graduating seniors, help with team banquets, and special projects. Volunteers are always welcome. For more information, please contact the athletic department at 557-2231.

Music Parents – Clinton Music Parents (CMP) supports the music education of students in Elementary, Middle and High Schools. CMP sponsors fundraising activities that provide instruments and program needs for music teachers, annual scholarships for private study and graduation awards for outstanding program participants. CMP also provides volunteer assistance including ushers and chaperones for music programs in and outside the school district. All parents of music students are invited to participate. For more information about Clinton Music Parents, contact your child’s music teacher.

LEO Club

Leadership Experience Opportunity

Middle School LEO Club members have been actively serving the school and community by assisting new students, helping at the middle school open house, collecting eye glasses and stamps, assisting with food drives, donating to the Country Pantry, cleaning the middle school recreation yard, helping the Lion’s Club at the Shopper’s Stroll, and purchasing a brick for the Brick Garden.

LEO, the youth division of the Lion’s Club, is coordinated by teacher Tom Hullar. Officers include Emeline MacPherson, Elyse Jackson, Kimberly Rivera, Jacob Lewis, E.B. Fehlner and Katie Scoones.

Multi-cultural Club

The multicultural club is back in action in the high school. Chloe Ford has taken over student leadership of the club and is currently working with a Hamilton College student to create future possibilities for collaboration. Through bake sales, the club has been able to donate to two international relief funds: the UN Refugee Agency (last June) and Doctors without Borders (this fall). The multicultural club meets every Friday during high school lunch in room B4 under the advisement of teacher Amie Johnson. All students are welcome to attend.
HS Student Achievement

The Clinton High School recently inducted seven additional members into its local chapter of National Honor Society. The inductees included, Leah Arnal, Eliana Carter, Laura Hopkins, Jon Kulpa, Michael Petrie, Brittany Schafer, and Ben Ziemba. The seven inductees will join the 29 existing members of National Honor Society to represent 34 percent of the total graduating class of 2015 as members of the National Honor Society.

The National Merit Scholarship Corporation has recognized Rebecca Williams as a Commended Student in their 2015 National Merit Scholarship program. Commended students are recognized for their exceptional academic promise demonstrated by their outstanding performance on the Preliminary SAT (PSAT) taken in October 2013. More than 1.5 million students took the exam in 2013, with the 50,000 highest scorers, or the top 3 percent of all test takers, receiving the honor of a Commended Student. Congratulations Rebecca!

Scholar Athletes

The following teams received the designation of scholar athletes for maintaining a team GPA of at least 90 percent:

- Boys Cross Country - 94.9%
- Girls Varsity Soccer – 94.8%
- Girls Varsity Tennis – 94.4%
- Girls Varsity Cross Country – 94.2%
- Varsity Field Hockey – 92.7%
- Boys Varsity Soccer – 91.7%

In addition, Girls and Boys Soccer and Girls Field Hockey teams went on to sectional play.

The Clinton Central School District recognizes that athletics is an extension of the classroom experience, designed to support and enhance academic achievement, and strives to involve as many students as possible to maximize opportunities to support moral, social and emotional growth of student athletes.

Congratulations to all of our athletes for a great fall season.

National Board Certification

National Board Certification is an advanced teaching credential. As part of this process, teachers must analyze their teaching context and students’ needs, submit videos of their teaching, and provide student work samples that demonstrate growth and achievement. The reflective analyses that they submit must demonstrate:

1) A strong command of content;
2) The ability to design appropriate learning experiences that advance student learning;
3) The use of assessments to inform instructional decision making; and
4) Partnerships with colleagues, parents and the community.

Through this structured and iterative process, teachers expand and refine their content knowledge and pedagogy.

The outcome is more powerful teaching that improves student achievement and reflects college and career readiness.

Four teachers in the Clinton Central School District now hold this credential. They are:

- Brian McIntosh - Social Studies
- Jenny Waligory-Lee - Social Studies
- Judi Scoones - Social Studies
- Amie Johnson - LOTE

Three CCS retirees who also earned National Board Certification are:

- Andy Bankert – Social Studies
- Lori Hunt - Science
- Marjorie Labella - LOTE
Recognition for a Job Well Done!

All of the staff members at CCS work hard every day to contribute to the education and well-being of our students and families. We are all proud when one of our members receives the recognition that they deserve:

**Amie Johnson**
Spanish teacher Amie Johnson received the MORIC’s Recognizing Our Own award. Each year this award is given to one administrator/technology coordinator, one teacher, and one student from each of the four BOCES regions, or 52 districts, that the Mohawk Regional Information Center services. The award is given in recognition of outstanding innovation and a strong vision for the use of technology to enhance teaching and learning.

The award was presented to Ms. Johnson at the MORIC Technology Showcase on October 30, 2014.

**Kristin Hall**
Ms. Hall was the recipient of the AAPSAlutely Amazing Educator Award by ADHD & Autism Psychological Services and Advocacy. The award, which resulted from a parent nomination, reads, “For her dedication to significantly and positively impacting the lives of students with developmental disabilities.”

**Tom Hullar**
Mr. Hullar, Middle School math and science teacher, was featured in an article in the Utica Observer-Dispatch titled “Why Do Teachers Teach?” His reason: dedication to students, to their success in and out of the classroom and his desire to be a positive influence. Mr. Hullar graciously accommodated the photographer and reporter from the newspaper before rushing out for the birth of his first granddaughter!

**Christina Buschmann**
PE teacher Christina Buschmann was awarded the “2014 Joy of Effort Award” by the New York State Association for Health, Physical Education, Recreation and Dance. Chosen by her peer’s at the state level, this award offers testimony to her sincerity and commitment to students.

**Darcy Cross**
The New York State Association for Health, Physical Education, Recreation and Dance awarded Ms. Cross with the High School Physical Education Teacher of the Year! Congratulations to Ms. Cross for this prestigious accomplishment.

Art Students Learn at the Utica Zoo

Middle school art students took part in a Bird Observation, both on exhibit and in the wild, on October 21. Students created water color paintings and were challenged to identify their subjects.

This field trip was an implementation of the new Common Core goals driving the school curriculum. The art students had been studying John James Audubon, who is known for his beautiful and accurate depictions of animals and birds, as well as his passion for environmental/species protection. Audubon’s artwork was so detailed that a great portion of it was used in scientific and educational books. The art students will be supporting their claims with evidence, which is a key component of writing in the Common Core.

This experience was presented in two workshop labs at the Uncommon Approaches to the Common Core Conference held in Albany this August. Presenters were Amy Deller-Pape, Art Teacher from Clinton Middle School and Mary Hall, Director of Education at the Utica Zoo. The Conference was sponsored by the NYS Education Department. Attendees included school teachers, administrators, support staff, representatives from cultural and educational institutions, and members of the NYS Education Department.

The purpose of the conference is to develop understanding of the Common Core with the goal to create common core skills, a common base of information and common language so that participants will be able to collaborate effectively to provide cultural resources for students in the classroom and the other learning environments.

This field trip experience provides a connection with Clinton secondary students and the Zoo, allowing them to see the Zoo as a valuable educational resource in our community.
Kirkland Fellowship Awarded to Two CCS Teachers

Grants were awarded to two CCS teachers to fund their proposals whose goal is to enhance programs and curriculum at CCS. Through a Kirkland Fellowship grant, Denise Toia-Kramer created a bilingual section in the Elementary School library for ELL students. High school Brian McIntosh will travel to the Maya Riviera for the purpose of curriculum development.

The Kirkland Fellowship is given to teachers in the Clinton Central School District with at least five years of teaching experience who seek to improve the effectiveness of their teaching to all students and to contribute to the advancement of teaching in our public schools. Applicants are reviewed by a five member selection committee involving representatives from the district, Hamilton College, and the Hayes and/or Couper family.

The expectation is that the effects of the Fellowship experience would include refreshment and rejuvenation for the recipient as well as identifiable benefits for students in the classroom deriving from stimulus provided by the teacher.

Congratulations and thank you to Ms. Toia-Kramer and Mr. McIntosh.

Student Artwork Displayed at NYSSBA Conference

Congratulations to the students listed below for having their artwork selected to represent Clinton Central Schools in the New York State Teachers Association Art Exhibit. This exhibit was held at the Sheraton New York at Times Square during the New York State School Board Association convention. A special reception was held on October 27, to honor these students. District member schools and/or districts receive a seal of distinction for their students' artwork which is currently on display at CCS.

Amy Deller-Pape, teacher
Alyssa Cancilla—grade 6—Mandala, colored pencil
Sky Walter—grade 7—Op Art Design, marker

Angelo Gaetano, teacher
Gino Martini—grade 10—Walk in the Woods, digital photo
Karl White—grade 12—Imagination Madness, digital graphics

Lynn Hall, teacher
Elayna Emery—grade 4—Heat Lake, watercolor
Riley Jones—grade 4—Adirondacks, watercolor

Kayla McDonough, teacher
Nikki Einfault—grade 12—Wink, colored pencil
Jeff Sprague—grade 11—African Sunset, acrylic paint

Clinton School Recognized on Newsweek’s List of America’s Top Schools for 2014

Clinton High School ranked 232 nationally on Newsweek’s List of America’s Top Schools for 2014. Clinton also ranked 23rd in New York state.

Newsweek’s 2014 Rankings List highlights schools that do the absolute best job of preparing students for college. Rankings were based on enrollment and graduation rates, Advanced Placement (AP) and SAT/ACT scores, retention of students from grade 9-12, counselor to student ratio, proficiency on state standardized assessments, and a college-readiness index score.

In addition to being recognized for academic performance and college readiness, Clinton was also given a Gold Star for demonstrating equitable academic performance for economically disadvantaged students as indicated by their performance levels relative to the state average.

Clinton Superintendent Dr. Stephen Grimm stated, “It feels good to be recognized not only for academic excellence and college readiness, but for ensuring that educational opportunity is available to all students regardless of socioeconomic status. Such achievement is truly the result of a district- and community-wide effort to ensure each student receives what they need to be successful from kindergarten through graduation.”

In addition, Clinton ranked 33 out of 432 New York state public school districts for overall performance in the Buffalo Business First rankings.
Gratitude

Thank You to the CCSD Foundation …

The Foundation’s mission is to promote and support excellence in education in the Clinton Central School District. The Foundation’s Board of Trustees is composed of a small group of local citizens who prepare and manage fundraising events whose profits are used to benefit both students and teachers.

Since its inception, 20 years ago, the Foundation has donated over a quarter of a million dollars to CCS. This has funded items such as new computers and software, SmartBoards, books, science lab equipment, and numerous technological teaching updates. It has also funded the restoration of the school’s bell tower; the local share of the new theatre ($100,000), which created an $800,000 match by the State of New York; and additional land for new athletic fields.

This past year, the Foundation continued to fund important initiatives for the District which are vital to the success of future programs. Included was a contribution toward the development of a long-range strategic plan and funding for professional development and materials for instructional staff.

Thank a Foundation member today! If you would like to contribute to the Foundation’s annual drive, please contact Ann Smallen at asmallen@hamilton.edu.

Volunteers

A sincere thank you to all of the parents, families and community members who make the school and community a better place by volunteering as coaches, mentors, chaperones, lending helping hands wherever they are needed so that the District can offer more opportunities to students. Your example helps the District fulfill its mission by demonstrating to students how to “become thoughtful, contributing members of society.”

Town-Gown Donates Funds Toward Cost of Modern Language Lab

Thanks to the long-standing cooperative relationship that the school district enjoys with Hamilton College, the Town Gown Fund has provided the district with the means to purchase items that could not have otherwise been realized. Since its inception in 2001 the Hamilton College Town-Gown Fund has generously awarded various community organizations and agencies fostering improvements to the quality of life for Clinton residents with a focus on education. In fact, the Fund has provided more than $150,000 to the school district, and more than $50,000 indirectly through their support of the CCSD Foundation.

This year, the Town-Gown Committee has recommended the donation of $25,000 toward the construction of a Modern Language Learning Lab. The purpose of a language lab is to actively engage students in language learning exercises, allowing more practice than otherwise possible in a traditional classroom environment. The lab would be able to be used at all levels of our language offerings from 6th–12th grade. The district sincerely appreciates the Hamilton College’s commitment to the greater Clinton community.
Community

Brick Garden Dedication

The CCSD Foundation Brick Garden located on the lawn near the Elementary School symbolizes the loyalty and commitment of residents, students and alumni of the Clinton Central School District. The garden was designed by the art and technology students at CCS and serves to beautify school grounds, honor or memorialize persons or special events, and gather funds to further enhance district programs.

This year, 24 bricks were dedicated on October 4 in conjunction with homecoming. Forms for the purchase of a brick can be obtained by calling the Superintendent’s Office at 557-2253.

Kane’s Game

The modified, JV and Varsity Field Hockey team hosted their annual fundraiser on October 3, 2014, that included raffles, food, 50/50, face painting and fun. All proceeds were donated to Kane Wolf and his family. Kane is a CCS 2nd grader who has been diagnosed with Neuroblastoma.
UNICEF

Elementary students raised $530 for UNICEF. Three outstanding students, Tyler Royce (3rd grade), Sarah Peck (4th grade), and Brooklyn Kaufmann (3rd grade), gave up their recess to help sort, count, and roll coins. That amount of money will pay for a pump to provide clean water to a school or village and 100 vaccines to prevent measles. Our students learned that they can make a difference. This effort is coordinated by teacher Laura Broccoli and TA Sue Russo.

NHS Coat Drive

The National Honor Society sponsored a successful coat drive to benefit the Refugee Center. They collected 86 children’s coats, 26 adult coats and two large bags full of hats, mittens and scarves. Thank you to all who donated items and to our students for their efforts and for their kindness.

Hall of Distinction

The Clinton Central School District Foundation is now accepting nominations for the Hall of Distinction. The Hall of Distinction is designed to recognize and celebrate graduates and retirees of the school district for their accomplishments and service as well as to inspire current students to future success.

Graduates or retirees eligible for consideration will have exemplified the school district’s educational philosophy throughout their lives. Candidates must have made an enduring contribution to society, have or had an outstanding professional career, and/or have demonstrated a high level of commitment to the school and community. Former students must have graduated no less than 12 years ago. Former staff members must have been retired from the district for at least five years.

The selected candidates are memorialized with a plaque permanently installed in the theatre balcony lobby. Anyone may nominate either a graduate or retiree. Forms can be found at www.ccs.edu under the community tab.

Fifth grader Jayden Hillage-Scribner is planning a bake sale to help raise even more money for the charity.
Welcome and Farewell ...

Several members of the CCS family are missing from our hallways this year. We congratulate retirees Andy Bankert, Mike Barnes, Linda Chesebro, Jean Cook, Kathy Foote, Debby Hepburn, Linda Kennedy, Mary Paul, Bonnie Rowlands, Doug Scoones and Mary Ellen Welchons. Retiree Jennifer Edmunds has rejoined our staff in a different capacity. Collectively, these teachers have served the students of the Clinton School District for 310.5 years.

We are excited to introduce some new faces and welcome back some returning members to our school community. A warm welcome to our faculty and staff members:

- Renee Arcuri – Kindergarten Teacher
- Wendy Colburn – High School ELA Teacher
- Andrea Dunn – Grade 3 Teacher
- Aften Ford – Grade 6 Teacher
- Kathy Hepler – Special Education
- Lauren Karas – Grade 2 Teacher
- Kelly Sanderson – Long-term Substitute High School Math Teacher
- Stephen Sanderson- High School PE Teacher
- Mikki Smith – Earth Science Teacher
- Ed Waskiewicz – Middle School Social Studies
- Karen Zaleski – Library Media Specialist

We also welcome two new members to the Board of Education. Megan Burdick and Timothy Thomas took office as of July 1, 2014, and will be with us for a three-year term. Thank you to former members Mike Wade and Jim Korfonta for their years of service to CCS.

Hamilton College Partners with CCS for Student Enrichment

Several opportunities for students to expand their knowledge have been provided through the Educational Outreach Program of the Wellin Museum.

Through middle school art teacher Amy Pape, a mentorship program was arranged with Hamilton College students and Olympics of the Visual Arts participants at the middle school level. Hamilton College students work with middle school students to help their ideas take shape. The Wellin Museum also visited CCS many times over the past two months to make presentations to art classes relating to current curriculum, using items in their permanent collection. The museum has welcomed several classes for tours at well. These tours often compliment the in-class presentations.

The Wellin Museum has hosted several Wellin Kids events, welcoming area families to come to the museum, create a “make and take” project and do child-friendly activities in their galleries. The next Wellin Kids event is called “Super String Art” and will be on January 19, 2-3 pm.
Policy Revision

A major function of the Board of Education is the continual review and revision of District Policies to ensure compliance with Education Law. Please note that the policy manual is available on the website at www.ccs.edu by clicking on the District tab, then Board of Education in the drop down box. You will see the link for the Policy Manual located in the left-hand column.

PTA Facebook Page

Thanks to the efforts of Marie Constantino and the PTA, CCS has a Facebook page to help facilitate district communication. The link can be found under the “Quick Links” section on the right-hand column of the homepage at www.ccs.edu. Like us!

Capital Project Update

Phase One of the current capital project is nearing completion. This included flood mitigation, asbestos abatement and masonry work, particularly on the bell tower. During the course of the masonry work, it was discovered that some of the precast stone veneer and back up brick was severely deteriorated. Due to these conditions, it was necessary to expand the scope of the work. The District is working with the construction manager and architect to keep the project within budget.

Phase Two, which will begin next spring as weather permits, will continue with roof replacement and the upgrading of roof mechanical units, cafeteria improvements, bus loop reconstruction and athletic field maintenance.