

## **“Will Power” of New Hartford and Clinton Students Documented Through Video Series**

Supported by Mrs. Gaetano, Ms. Lopicollo and New Hartford educator Mr. Walters, a select group of nine Clinton students in grades 9-12 had the opportunity to be part of a Shakespearean video series known as “Will Power.” A couplet from Shakespeare’s play “As You Like It” was read by the Clinton students, expressing through film their love and appreciation of performing Shakespeare. “The video series celebrates the resilience of our communities and the determination present,” Mrs. Gaetano states.

The vision of celebrating and experiencing Shakespeare originally generated from the talented professionals at the Theater at Woodshill. The Theater at Woodshill is as a 501c3 nonprofit arts organization, dedicated to preserving and bringing to life the works of William Shakespeare through storytelling.

New Hartford Senior High School AP European History teacher Mr. Walters has 30 years of experience educating students and saw the opportunity for Clinton to collaborate with New Hartford, allowing students to take “a positive step to encourage public speaking, confidence, and of course, a connection and love for Shakespeare’s words,” Gatetano states.

Mr. Walters creativity, enthusiasm and passion for teaching is evident to all of his past and present students. Mrs. Gateano can remember the days of being a Spartan, and having the opportunity to be a student in Mr. Walters’ classroom years ago!

The featured lines were read by Clinton students Alicia Amuso, Sophie Boucek, Karina Davis, Eva Gaetano, Callie Kozak, Izzy Marcus, Isla McCullough, Brielle Pearl and Jason Rivera.

The Clinton Central School District continues to be proud of the positive steps taken by the Warrior students and educators!

The summer project of “Will Power” can be viewed at <https://www.youtube.com/watch?v=JTh5cghKriM> and <https://mail.google.com/mail/u/0/#inbox/FMfcgzGikFpPhfqMqCJDTISkwVgLtcxM?projector=1>

To learn more information about the Theater at Woodshill, please visit [woodshill.org](http://woodshill.org).